



District Report Card: 2017


State: Arunachal Pradesh	District: Papum Pare
Class: 3	Subject: Mathematics
Schools: 58	Students: 849


Participation/Coverage


Students

 GENDER	Boys		Girls	
	Number	%	Number	%
	395	46.53	454	53.47

 AREA	Rural		Urban	
	Number	%	Number	%
	372	43.82	477	56.18

 CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	62	7.30	602	70.91	42	4.95	143	16.84

 CWSN	LD	VI	HI	S&LD	ID	Oth
	0	2	2	1	4	8

 Management	Government		Government-aided	
	Number	%	Number	%
	685	80.68	164	19.32

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
51.71	52.30	51.19	53.92	49.98	50.94	54.92	48.60	52.70	52.38	48.67

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	54.79
M302	Compares numbers up to 999 based on their place values	60.19
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	45.20
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	48.88
M305	Analyses and applies an appropriate number operation in the situation/ context	42.64
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	39.22
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	81.02
M311	Fills a given region leaving no gaps using a tile of a given shape	40.89
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	23.99
M317	Reads the time correctly to the hour using a clock/watch	62.54
M318	Extends patterns in simple shapes and numbers	39.74
M319	Records data using tally marks, represents pictorially and draws conclusions	71.97

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
141	16.61	251	29.56	332	39.10	125	14.72

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (23.99)
- 2 - Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (39.22)
- 3 - Extends patterns in simple shapes and numbers (39.74)
- 4 - Fills a given region leaving no gaps using a tile of a given shape (40.89)
- 5 - Analyses and applies an appropriate number operation in the situation/ context (42.64)